
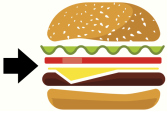





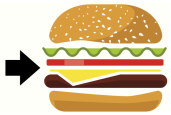
Description Rubric

Genre Chart Description	4 Exceeded Goal	3 Accomplished Goal	2 Just Beginning	1 Hasn't Started
<p>Has one clear topic</p> 	Has a strong topic	Has a clear topic	Topic is unclear	Discusses many topics
<p>Gives details about the topic</p> 	Gives strong details about topic	Gives details about topic	Gives one detail about topic	Does not give details about topic
<p>Uses naming nouns and adjectives</p> 	Paints a picture with words	Uses naming nouns and adjectives	Uses naming nouns or adjectives	Does not use naming nouns adjectives
<p>Uses complete sentences</p> 	Uses complete sentences with linking words	Uses complete sentences	Not all sentences are complete sentences	Does not use complete sentences
<p>Ends by retelling the topic</p> 	End retells topic in a different way	End retells the topic	End does not retell the topic	Does not have a conclusion

First Grade
Description Rubric

Name _____

Student



Teacher



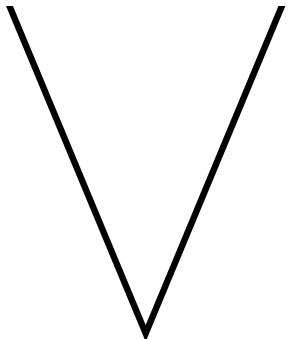
Ends by retelling topic
in a different way

Uses complete
sentences

Uses naming nouns
and adjectives

Gives details
about topic

Has one clear
topic

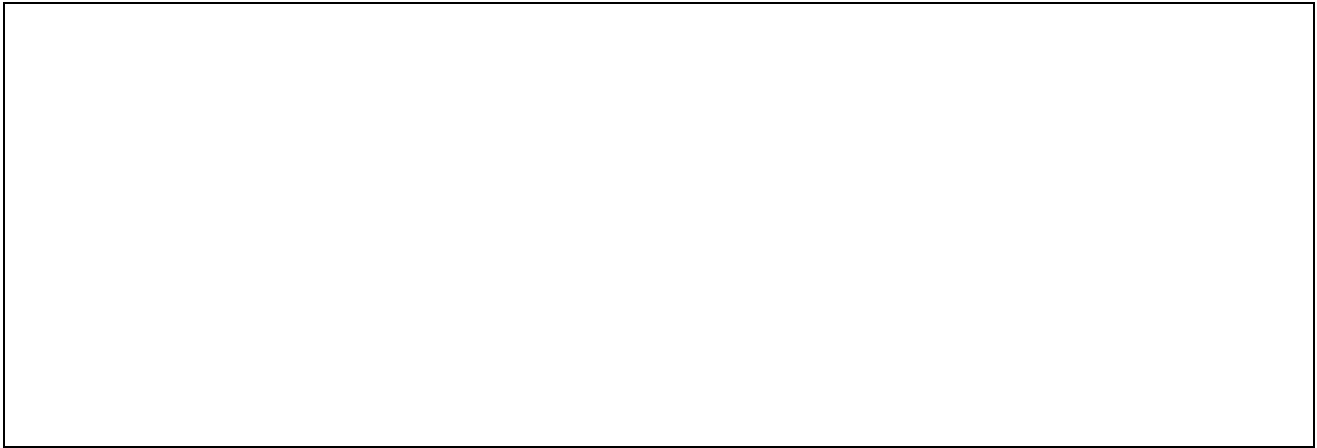


Name _____

Description

Topic:

Draw a picture of your topic.



Title:

Topic Sentence:

Revision: Description

Name: _____

Date: _____

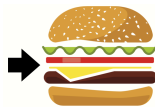
Rubric Score
Student Teacher

Genre Chart



Has one clear topic

Suggestion for improvement: _____



Gives details about the topic

Suggestion for improvement: _____



Uses naming nouns and adjectives

Suggestion for improvement: _____



Uses complete sentences

Suggestion for improvement: _____



Ends by retelling topic

Suggestion for improvement: _____

Editing Checklist

Name: _____

Date: _____

Peer Editor 1: _____

Peer Editor 2: _____

Student **Teacher**

- | | | |
|-------|-------|---|
| _____ | _____ | 1. Paper includes name, date, and title |
| _____ | _____ | 2. Correct punctuation at the end of each sentence . ? ! |
| _____ | _____ | 3. Correct capitalization (beginning of sentences and proper nouns) |
| _____ | _____ | 4. Each paragraph is indented |
| _____ | _____ | 5. Correct spelling, including “No Excuse” words |
| _____ | _____ | 6. _____
<i>(Grammar focus for the class)</i> |
-
-

Editing Checklist

Name: _____

Date: _____

Peer Editor 1: _____

Peer Editor 2: _____

Student **Teacher**

- | | | |
|-------|-------|---|
| _____ | _____ | 1. Paper includes name, date, and title |
| _____ | _____ | 2. Correct punctuation at the end of each sentence . ? ! |
| _____ | _____ | 3. Correct capitalization (beginning of sentences and proper nouns) |
| _____ | _____ | 4. Each paragraph is indented |
| _____ | _____ | 5. Correct spelling, including “No Excuse” words |
| _____ | _____ | 6. _____
<i>(Grammar focus for the class)</i> |

Description Assessment

Description Genre Chart

- Has one clear topic
- Gives details about topic
- Uses naming nouns and adjectives
- Uses complete sentences
- Ends by retelling topic in a different way

Think about your bedroom.

Write a paragraph that describes your bedroom using all of the strategies on the Genre Chart.